

Everybody Have a Seat
(tune: Momma's Little Baby)

Everybody have a seat, have a seat, have a seat,
Everybody have a seat, right in your chair.
our yard.
Not on the ceiling, not over there,
Everybody have a seat right in your chair!
yard!

Everybody find a flower, find a flower, find a flower,
Everybody find a flower growing right in
Not in our classroom, not in a 'yard' – 'yard'?!
Everybody find a flower growing right in our
yard!

Everybody have a seat, have a seat, have a seat,
Everybody have a seat, right on the floor.
Not on the ceiling, not on the floor,
Everybody have a seat, right on the floor!

Classroom management, phonological awareness, science

Think Like A Scientist!
Brain Sprinkles

- Find a small container with a lid and decorate.
- Fill container with rice or beans and glue or tape on the lid.
- Attach it to a cord and wear it around your neck when you go outdoors.
- When you want an Outdoor Explorer to “think like a scientist”, gently sprinkle their heads with *Brain Sprinkles*.
- Ask open-ended questions like: “I wonder....?”; “What are you observing....?”; “What do you think....?” “How are these two (flowers) alike?” “How are they different?”
- At the conclusion of a learning experience or at the end of the day, ask them how the *Brain Sprinkles* worked.

Adaptation: Use *Brain Sprinkles* on the heads of students when it is their turn to go to the door. Have them walk like a scientist. (How do you think a scientist would walk? What might she or he be doing along the way?)

Classroom management, gross motor, science

Secret Password

- Select a science vocabulary word that you would like to reinforce.
- Write it on a piece of paper, add an icon and tape it to the inside of the door through which you will be exiting. (Be sure to place this at child's eye level!)
- As each child passes through the doorway, have them whisper the **Secret Password** to you, to a friend or to a "special listener."

Reinforce this password by adding it to your Letter Wall.

Classroom management, vocabulary development, science

Imagine That!

When you are about to send children to a different activity:

- Put on an astonished face and gasp!
- As you look around the floor of the room say, "Something has happened to our room! Look! There are (*new spring flowers growing*) all over the floor!" "We will have to look very carefully as we walk to the door so we won't step on any! Be very careful!"
- Let children describe what they think happened to the room and how they should walk to the door.

Variation: Imagine that bees have come and are feeding on sweet flower nectar. Be careful and quiet as you walk around each flower so you don't disturb the bee's dinner!

Classroom management, creative movement, vocabulary development, science